



# Utah Compose

REFERENCE GUIDE FOR PARENTS AND STUDENTS

HIGHLAND PARK ELEMENTARY – THIRD GRADE

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# Introduction

## What is Utah Compose?

Utah Compose is an online learning system designed to assist students in grades 3 through 12 with improving their writing abilities.

## What is the Purpose of this Guide?

While Utah Compose is a great tool, especially while our children are working at home, it isn't necessarily the most intuitive application.

The purpose of this guide is to have parents and guardians initially help guide students through the writing process with the intention of students becoming capable of using this guide independently.

## How Should We Use this Guide?

The writing process is typically made up of 5 parts which corresponds well with the 5-day school week. This guide leads students through an adapted process.

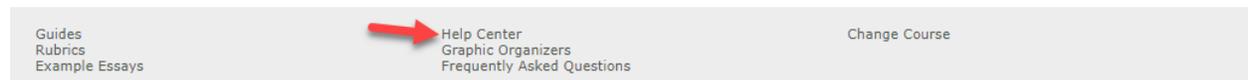
The process detailed in this guide incorporates the lessons available in Utah Compose. The lessons are designed to strengthen student's writing in the different areas or writing traits. The submitted writings are then scored in each of these areas.

Traditional Writing Process	Adaptation
Prewriting	Day 1 – Prewriting
Drafting	Day 2 – First Draft
Revise & Edit	Day 3 – Lessons & Second Draft
Rewrite	Day 4 – Lessons & Third Draft
Publish	Day 5 – Publish

## Further Resources

There is a wealth of resources available in Utah Compose.

Additional resources can be accessed from the bottom of any screen.



This is from the Help Center – Student page:

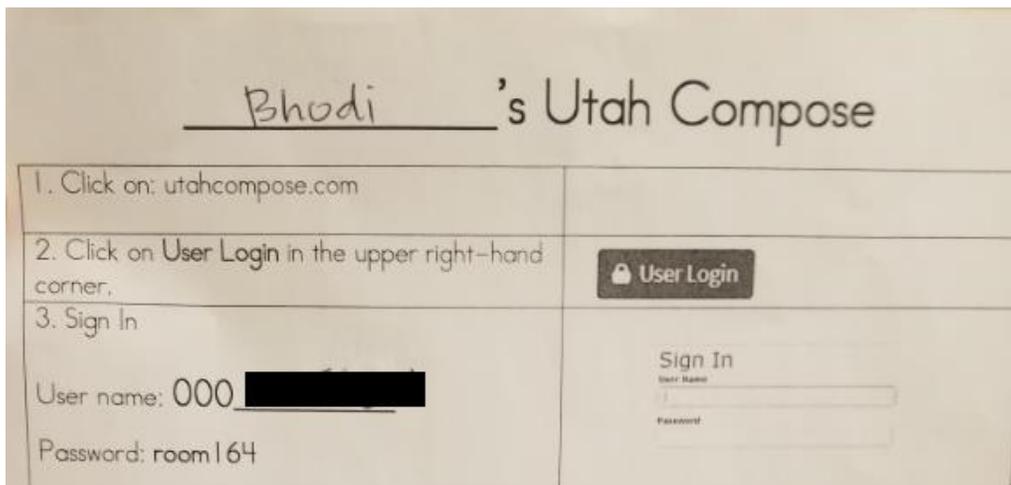
## Helpful Links

At the bottom of each page are links to helpful documents and information.

- Click **Guides** to view the 2 Stars and a Wish guide.
- Click **Rubrics** to view PEG's scoring rubrics for the Six Characteristics of Writing and constructed response essays, as well as teacher-scored rubrics for textual evidence and content accuracy.
- Click **Example Essays** to view essays for all genres and grade levels along with explanations relating to their PEG scores.
- Click **Help Center** to access additional information and support.
- Click **Graphic Organizers** to download PDF versions of the program's graphic organizers.
- Click **Frequently Asked Questions** to access answers to common questions regarding the program.
- Click **Change Course** to view the Select a Course page and choose a different course or sign up for a new course.

## Accessing Utah Compose

Your student received their User Name and Password in the initial folder of information. The separate document looks like this:



Once logged in, select **Home Room 3, Period 1**. The directions for each day will continue from here.

The screenshot shows the Utah Compose website interface. At the top, there is a header with the Utah Compose logo and the user's name, "Bhodi Sanderson". Below the header, the page title is "Select a Course". Underneath the title, there is a message: "You are enrolled in the following courses. Click a course name to access its home page, where you can write a practice essay, run lessons, and view your score portfolio." To the right of this message, there is a "Showing" dropdown menu set to "Active Courses".

Course Name	Status	Created	Course Code
Science 3, Period 5	Active	8/28/2019	4326882
Mathematics 3, Period 4	Active	8/28/2019	2080666
LA Reading 3, Period 2	Active	8/28/2019	1720655
Home Room 3, Period 1	Active	8/28/2019	1800548

Below the table, there is a section titled "Want to Sign Up for Another Course?". It says "Enter the course code you have been given and click Register." There is a "Course Code" input field and a "Register" button.

# Day 1

Today is the first day of a new writing project! You will continue to develop your writing each day this week and publish it on the last day.

Let's get started!

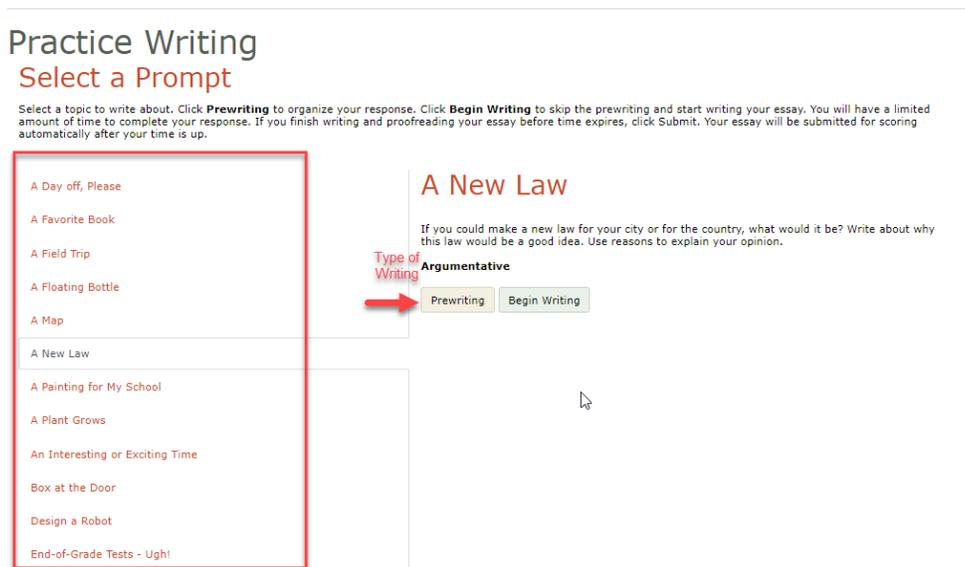
To start a new writing project, select the **Practice Tab**.



## Selecting a Prompt

Unless otherwise told by your teacher, you get to choose a prompt. For each prompt listed, a description appears to the right along with the Type of Writing: Informative/Explanatory, Narrative, Argumentative.

Select a Prompt and click **PREWRITING**.



## Prewriting Using a Graphic Organizer

The first step of the writing process is to brainstorm your ideas. While there are several graphic organizers to choose from, the 'Burger Chart' is similar to one you have used in class.

Select the **Burger Chart** and click **NEXT**.

### Practice Writing Select an Organizer

Select an organizer and click **Next** to begin the prewriting exercise. To download a printable version of the organizer, select an organizer and click **Print**.

#### Recommended



Previous **Next** Print

Use the burger chart to develop your ideas. The prompt appears at the top as a reminder.

Your final essay should consist of a paragraph for each part:

1. An introduction explaining your topic
2. First Supporting Detail
3. Second Supporting Detail
4. Third Supporting Detail
5. Conclusion

### Prompt

If you could make a new law for your city or for the country, what would it be? Write about why this law would be a good idea. Use reasons to explain your opinion.

### Burger Chart

Select highlighting color:

Write your topic at the top. Add details to the middle layers. Write a concluding sentence at the bottom.

Topic : Smoking cigarettes would be illegal

Detail: Bad for your health - damages your lungs, heart and immune system. makes it hard to exercise.

Detail: Bad for other people's health. People around smoker are affected. Hurts children since they are still growing

Detail: Very expensive. You could spend the money on a vacation. Could save the money in the bank.

Concluding Sentence: Smoking should be outlawed because it is bad for everyone and the environment.

Your essay is autosaved every 60 seconds.

Previous **Next** Save and Quit

When you've completed the burger chart, click **SAVE AND QUIT**.

# Day 2

Today you will use your graphic organizer to create the first draft of your essay.

From the **Home Tab**, select the **Prompt** in the Writing History section.

UTAH COMPOSE  
FORMATIVE WRITING TOOL

Home Lessons Practice Portfolio

Bhodi Sanderson

Home Room 3, Period 1 / Home

## Home Room 3, Period 1

**Bhodi Sanderson**

The practice essays you have written are listed below. Click a title to view a score report. Use the tabs at the top of the screen to view lessons, write practice essays, or view your score portfolio.

### Writing History

Prompt

All Prompts

Date	Prompt	Stage	Status	Reviewed	Messages
Today	A New Law	Gr. Org	In progress	-	
Today	A Favorite Book	Gr. Org	In progress	-	
Today	An Interesting or Exciting Time	Gr. Org	In progress	-	
Today	A Day off, Please	4th Draft	Scored	-	7

From the graphic organizer, click **NEXT**

Concluding Sentence: Smoking should be outlawed because it is bad for everyone and the environment.

Previous Next Save and Quit

## First Draft

Your essay should consist of 5 paragraphs. The first paragraph is the introduction. The second, third and fourth paragraphs support the topic. By the final draft, each topic paragraph should consist of 3 – 4 sentences. The fifth paragraph is the conclusion.

Use your graphic organizer to write the first draft of your essay.

## A New Law

If you could make a new law for your city or for the country, what would it be? Write about why this law would be a good idea. Use reasons to explain your opinion.

Displaying:

Write your topic at the top. Add details to the middle layers. Write a concluding sentence at the bottom.

**Topic:** Smoking cigarettes would be illegal

**Detail:** Bad for your health - damages your lungs, heart and immune system. makes it hard to exercise

**Detail:** Bad for other people's health. People around smoker are affected. Hurts children since they are still growing

**Detail:** Very expensive. You could spend the money on a vacation. Could save the money in the bank

**Concluding Sentence:** Smoking should be outlawed because it is bad for everyone and the environment

Smoking Should Be Illegal

Select highlighting color:

If I could make a new law for my country, I would make smoking illegal.

Smoking is bad for a smoker's health.

Smoking is bad for other people's health.

Cigarettes are expensive.

In conclusion, I would create a law that makes smoking illegal because it is bad for everyone.

Cited sources:

Cited Sources

Previous Saving... 49 words

When done click **SUBMIT**.

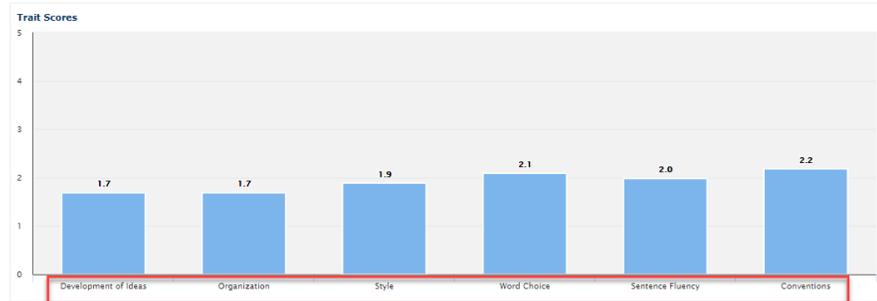
## First Score Report

After submitting each draft, you will receive a Score Report. Review the Score Report to see how well the writing was composed in terms of the 6 writing trait categories.

### Scores

This essay's total score is **11.6**

The essay was scored by PEG, the automated essay scorer, according to the scoring standard for your level.



Each writing trait category is further explained in the **Writing Analysis** section including specific tips and methods to improve in each area. Tomorrow you will use this score report to improve your essay.

### Writing Analysis

#### Development of Ideas

★ ★ ☆ ☆ ☆

You scored 1.7 out of 5

#### Evaluation

- Did you answer all parts of the prompt?
- Have you made your opinion clear?
- Have you used clear reasons and details to support your opinion?
- Have you used details to support your reasons?

#### Feedback

- Make sure you've written enough to clearly explain your ideas.

#### Organization

★ ★ ☆ ☆ ☆

You scored 1.7 out of 5

#### Evaluation

- Can the reader easily follow what you are saying?
- Have you attempted to write an introduction and a conclusion that are connected to your opinion?
- Have you used linking words to connect your ideas?
- Is your information sorted into paragraphs that each talk about just one thing related to the main idea?
- Is your writing complete, with all the information the reader needs?

#### Lessons

- [Introduction to Organization](#)

#### Style

★ ★ ☆ ☆ ☆

You scored 1.9 out of 5

#### Evaluation

- Does your essay give a sense of how strongly you feel about the topic?
- Does your writing fit the task, purpose, and readers?
- Does your writing sound like you?
- Is your essay different from others you have read?

#### Feedback

- Try making your writing more lively by using more colorful language, dialogue, and questions.

#### Word Choice

★ ★ ☆ ☆ ☆

You scored 2.1 out of 5

#### Evaluation

- Are the words in your essay specific?
- Are you sure that you have used the correct words to make your essay clear?
- Can you use more colorful, interesting words?
- Do you use different words and phrases or do you repeat the same ones?

#### Feedback

- Check your writing for places you can choose words that are more specific to make your writing more informative. Try adding strong verbs, specific nouns, adjectives, and adverbs.

#### Lessons

- [Choosing the Right Word for the Job](#)

#### Sentence Fluency

★ ★ ☆ ☆ ☆

You scored 2.0 out of 5

#### Evaluation

- Are all of your sentences complete?
- Do your sentences begin in different ways?
- Have you used different kinds of sentences?

#### Feedback

- Many of your sentences are very simple and begin in the same way. Add introductions or descriptive phrases to add more information and create more interesting sentences.

#### Lessons

- [Making Sentences More Interesting](#)

#### Conventions

★ ★ ☆ ☆ ☆

You scored 2.2 out of 5

#### Evaluation

- Can the reader understand your words and sentences?
- Do your subjects and verbs agree?
- Have you made sure that your spelling, punctuation, and capitalization are correct?

#### Lessons

- [Commas](#)

# Day 3

Today you will complete lessons which teach skills that you will apply to improve your essay.

From the **Home Tab** select your **Prompt**.

The screenshot shows the UTAH COMPOSE interface. At the top, there is a navigation bar with tabs for Home, Lessons, Practice, and Portfolio. The user's name, Bhodi Sanderson, is displayed in the top right corner. Below the navigation bar, the page title is "Home Room 3, Period 1" and the user's name "Bhodi Sanderson" is shown in red. A message states: "The practice essays you have written are listed below. Click a title to view a score report. Use the tabs at the top of the screen to view lessons, write practice essays, or view your score portfolio." The "Assigned Lessons" section is currently empty, displaying "No data available in table". Below this, the "Writing History" section is visible, featuring a dropdown menu for "Prompt" set to "All Prompts". A table lists writing history entries with columns for Date, Prompt, Stage, Status, Reviewed, and Messages. The first entry, "A New Law", is highlighted with a red box.

Date Assigned	Lesson Title	Time in Lesson	Date Completed
No data available in table			

Date	Prompt	Stage	Status	Reviewed	Messages
Yesterday	<b>A New Law</b>	1st Draft	Scored	-	
Today	A Favorite Book	Gr. Org	In progress	-	
Today	An Interesting or Exciting Time	Gr. Org	In progress	-	
Today	A Day off, Please	4th Draft	Scored	-	7

## Select a Lesson

Review your first draft's **Score Report** to identify which areas need improvement. To start a lesson, you can either:

- Use a **red link** found in the **Writing Analysis** section which will link to introduction lessons.

### Writing Analysis

#### Development of Ideas

★ ★ ★ ☆ ☆  
You scored 1.7 out of 5

#### Evaluation

- Did you answer all parts of the prompt?
- Have you made your opinion clear?
- Have you used clear reasons and details to support your opinion?
- Have you used details to support your reasons?

#### Feedback

- Make sure you've written enough to clearly explain your ideas.

#### Organization

★ ★ ★ ☆ ☆  
You scored 1.7 out of 5

#### Evaluation

- Can the reader easily follow what you are saying?
- Have you attempted to write an introduction and a conclusion that are connected to your opinion?
- Have you used linking words to connect your ideas?
- Is your information sorted into paragraphs that each talk about just one thing related to the main idea?
- Is your writing complete, with all the information the reader needs?

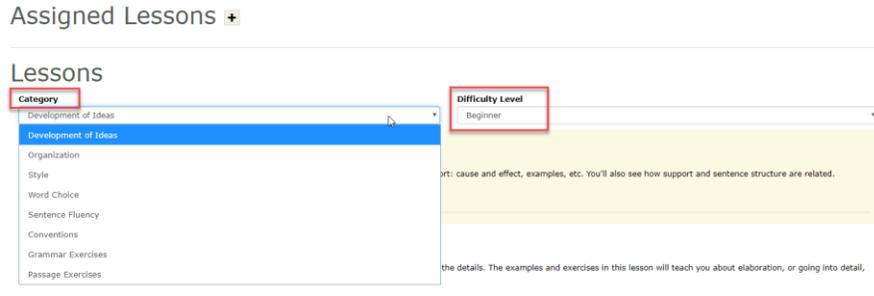
#### Lessons

- **Introduction to Organization**

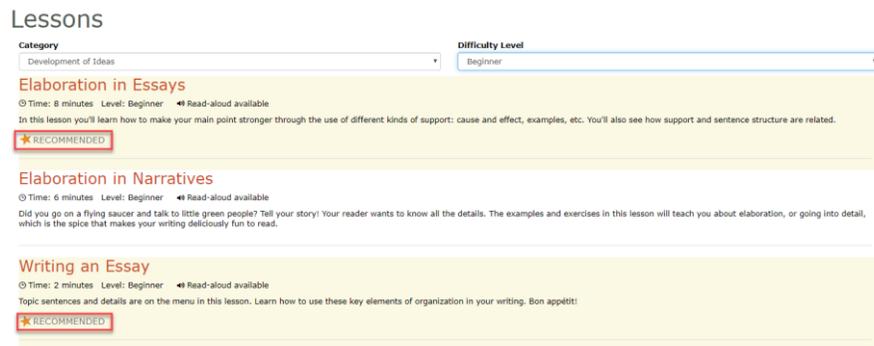
- Access the lesson library from the **Lessons tab**:

The screenshot shows the UTAH COMPOSE interface with the "Lessons" tab selected in the navigation bar. The navigation bar includes Home, Lessons, Practice, and Portfolio. Below the navigation bar, the breadcrumb trail reads: "Home Room 3, Period 1 / Student Portfolio / Score Report".

Filter the list of lessons by first selecting a writing trait **Category** which can use improvement. Also select a **Difficulty Level**.



Select a lesson. Some topics are noted as **Recommended**.

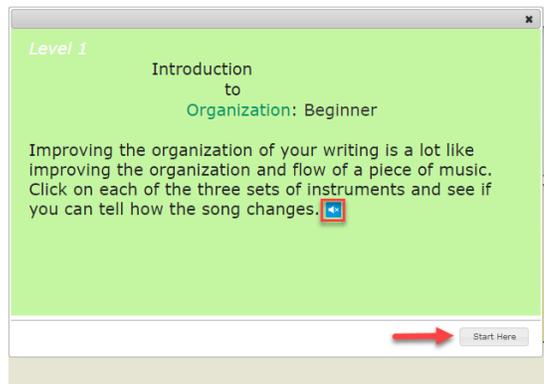


## Complete Lessons

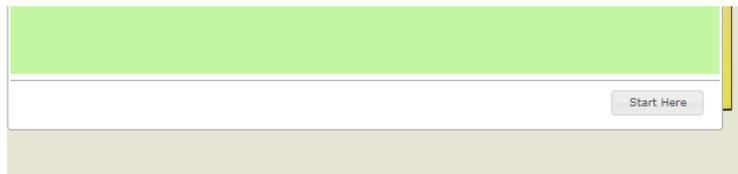
Each lesson is designed to help you improve in an area of writing. Most lessons include interactive exercises to assure your understanding of the topic.

Each lesson is designed differently, but most have a blue audio button which will read the text aloud for you, if you choose to use it. Move through the slide by clicking the button which is usually located in the lower left.

## Organization Introduction to Organization



Once you complete a lesson, access additional lessons by clicking **See All Lessons**.



To select your next lesson, filter the list by first selecting a writing trait **Category** in which can use improvement. Next, select a **Difficulty Level**.

Some topics are noted as **Recommended**.

Select a lesson.

## Lessons

Category: Development of Ideas Difficulty Level: Beginner

**Elaboration in Essays**  
⌚ Time: 8 minutes Level: Beginner 🔊 Read-aloud available  
In this lesson you'll learn how to make your main point stronger through the use of different kinds of support: cause and effect, examples, etc. You'll also see how support and sentence structure are related.  
★ RECOMMENDED

**Elaboration in Narratives**  
⌚ Time: 6 minutes Level: Beginner 🔊 Read-aloud available  
Did you go on a flying saucer and talk to little green people? Tell your story! Your reader wants to know all the details. The examples and exercises in this lesson will teach you about elaboration, or going into detail, which is the spice that makes your writing deliciously fun to read.

**Writing an Essay**  
⌚ Time: 2 minutes Level: Beginner 🔊 Read-aloud available  
Topic sentences and details are on the menu in this lesson. Learn how to use these key elements of organization in your writing. Bon appétit!  
★ RECOMMENDED

Review and complete the lesson. Clicking the blue box will read the lesson aloud. Click the button move forward. Practice applying your understanding by competing the exercises, if they are included.

## Development of Ideas Elaboration in Essays

Elaboration in Essays: Beginner Introduction 🔊 1 2 3 4 5 6 7 8

Weather – it affects our travel, our dress, and so many other elements of our lives. We can't control the weather, but we can use specific techniques to describe it, as well as all other topics, in our writing.

**These techniques are:**

- compare/contrast
- cause/effect
- definition/example

**COMPARE/CONTRAST**  
*The average thunderstorm is more powerful than an atomic bomb.*  
Credit: NOAA Photo Library, NOAA Central Library, OAR/ESL, National/Gwede Storm Laboratory (NOAA)

**CAUSE/EFFECT**  
*Nearly half of all forest fires in America are caused by lightning strikes.*  
Credit: National Oceanic and Atmospheric Administration/Department of Commerce, Great Lakes

**DEFINITION/EXAMPLE**  
*A typhoon, a hurricane that occurs in a tropical region, got its name from a Chinese word that means "great wind."*  
Credit: National Oceanic and Atmospheric Administration/Department of Commerce

## Apply the Lessons

Once you are ready to apply what you have learned to improve your first draft, return to the **Home Tab** and select your **prompt**.

Date	Prompt	Stage	Status	Reviewed	Messages
Yesterday	A New Law	1st Draft	Scored	-	
Today	A Favorite Book	Gr. Org	In progress	-	
Today	An Interesting or Exciting Time	Gr. Org	In progress	-	
Today	A Day off, Please	4th Draft	Scored	-	7

## Click **Revise**

Show Highlights

### Smoking Should Be Illegal

If I could make a new law for my country, I would make smoking illegal.

Smoking is bad for a smoker's health.

Smoking is bad for other people's health.

Cigarettes are expensive.

**Submissions**  
→ Latest Draft  
**Revise**  
29 submissions left  
**Format**  
Word count: 49

## Second Draft

It's time to apply your new understanding to improve your first draft!

For example, the *Elaboration in Essays* lesson teaches three methods to add details to your essay.

The lesson provides:

- examples of transition words for *comparing and contrasting*

**These techniques are:**  
compare/contrast  
cause/effect  
definition/example

**Here are some examples:**  
just as, also, likewise, both, in the same way, like, similarly

**Here are some examples:**  
instead, but, however, unlike, rather than, in contrast to

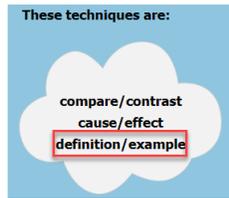
- examples of transition words for *cause and effect*

**These techniques are:**  
compare/contrast  
cause/effect  
definition/example

**Use cause/effect to support and develop your main idea.**  
The cause tells *why* something happens.  
Roll over the ribbon to see transition words you can use to show cause.  
causing, since, because, as, due to

**The effect is the *result*.**  
Roll over the ribbon to see transition words you can use to show effect.  
consequently, hence, for, thus, as a result, so, for this reason, therefore

- explanations of *definitions and examples*



**Use definitions/examples to support and develop your main idea.**

The definition can trace the word's origin, give synonyms, or define the whole by naming its parts.

An example is something that specifically represents your idea or topic.

Use the **Displaying** dropdown to show your graphic organizer, previous draft or writing analysis.

Use the highlights, if you find them helpful.

- **Green** shows the use of *compare and contrast* transition words
- **Orange** shows the use of *cause and effect* transition words
- **Yellow** shows the use of an *example*

## A New Law

If you could make a new law for your city or for the country, what would it be? Write about why this law would be a good idea. Use reasons to explain your opinion.

Displaying:

Write your topic at the top. Add details to the middle layers. Write a concluding sentence at the bottom.

Select highlighting color:

If I could make a new law for my country, I would make smoking illegal.

Smoking is bad for a smoker's health. Smoking damages your lungs, heart and immune system **in the same way** that diseases do, **but** smoking is a choice. **As a result** of smoking hurting your health, it is harder to exercise **therefore** your health is further damaged.

Smoking is bad for other people's health. Children are especially hurt by smokers **because** their bodies are still growing. If a baby is around a smoker, they can develop asthma **as a result**.

Cigarettes are expensive. Instead of buying cigarettes, **you could save your money and go on a vacation to somewhere beautiful**. For example, you could go to a tropical beach and relax which is very good for your health.

Cited sources:

112 words

Your essay is autosaved every 60 seconds.

When done, click **SUBMIT**.

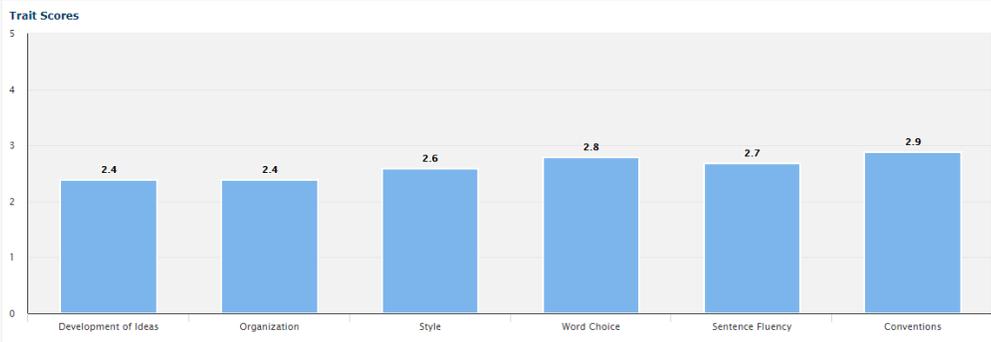
# Improved Score Report

Review your score report to see how your score improved with your second draft.

## Scores

This essay's total score is **15.8**

The essay was scored by PEG, the automated essay scorer, according to the scoring standard for your level.



# Day 4

Today is similar to Day 3. You will complete lessons and apply what you learn to further improve your essay.

From the **Home Tab** select your **Prompt**.

The screenshot shows the 'Home' tab selected in a navigation bar. Below the navigation bar, the 'Writing History' section is visible. It includes a dropdown menu for 'Prompt' set to 'All Prompts'. Below this is a table with the following data:

Date	Prompt	Stage	Status	Reviewed	Messages
Yesterday	A New Law	2nd Draft	Scored	-	
Today	A Favorite Book	Gr. Org	In progress	-	
Today	An Interesting or Exciting Time	Gr. Org	In progress	-	
Today	A Day off, Please	4th Draft	Scored	-	7

In the **Writing Analysis** section, review the **Evaluation** questions for each writing trait category to decide for which area(s) you want to complete lessons.

## Select a Lesson

From the **Lessons Tab**, filter the list by first selecting a writing trait **Category** in which can use improvement. Next, select a **Difficulty Level**.

Some topics are noted as **Recommended**.

Select a lesson.

The screenshot shows the 'Lessons' tab selected in a navigation bar. Below the navigation bar, the 'Assigned Lessons' section is visible. It includes a dropdown menu for 'Category' set to 'Word Choice' and a dropdown menu for 'Difficulty Level' set to 'Beginner'. Below these filters, a lesson titled 'Choosing the Right Word for the Job' is displayed. The lesson details are as follows:

- Category: Word Choice
- Difficulty Level: Beginner
- Title: Choosing the Right Word for the Job
- Time: 8 minutes
- Level: Beginner
- Read-aloud available
- Description: Choosing exactly the right word - the strongest, most precise word - will improve your writing. Learn about making your writing stronger and more precise in this lesson.
- Tag: **RECOMMENDED**

## Complete Lessons

Review and complete the lesson. Clicking the blue box will read the lesson aloud. Click the button move forward. Practice applying your understanding by competing the exercises, if included.

## Word Choice Choosing the Right Word for the Job

The screenshot shows a lesson interface with a title bar, a navigation menu (1-8), and a 'Next' button. Below the menu is a map of the Lewis and Clark expedition route. A text box contains three columns of text discussing word choice. A red arrow points to a 'CLICK HERE' button at the bottom right of the text box.

**Choosing the Right Word for the Job: Beginner**  
Introduction

President Thomas Jefferson wanted to learn more about the vast, unexplored territory west of the Mississippi River. He also wanted to know if there was an east-to-west water route that extended all the way to the Pacific Ocean.

To find out, Jefferson sent Meriwether Lewis and William Clark on an expedition. On their journey, they saw many fascinating things and took detailed notes for the president. They chose strong, specific words, that would bring the landscape to life.

Like Lewis and Clark, all good writers think carefully about word choice. They use **specific words**. They use **strong words**. They stay away from **overused words**. President Jefferson chose the right explorers for the job. In your writing, do you choose the right words for the job?

CLICK HERE

## Apply the Lessons

Once you are ready to apply what you have learned to improve your second draft, return to the **Home Tab** and select your **prompt**.

The screenshot shows a navigation bar with 'Home', 'Lessons', 'Practice', and 'Portfolio'. Below it is a 'Writing History' section with a 'Prompt' dropdown menu. A table lists writing history entries with columns for Date, Prompt, Stage, Status, Reviewed, and Messages.

Date	Prompt	Stage	Status	Reviewed	Messages
Yesterday	A New Law	1st Draft	Scored	-	
Today	A Favorite Book	Gr. Org	In progress	-	
Today	An Interesting or Exciting Time	Gr. Org	In progress	-	
Today	A Day off, Please	4th Draft	Scored	-	7

## Click Revise

The screenshot shows a writing submission interface. On the left, there is a text editor with a prompt and several paragraphs of text. On the right, there is a 'Submissions' panel with a 'Revise' button and a 'Format' button. A red arrow points to the 'Revise' button.

☑ Show Highlights

**Smoking Should be Illegal**

If I could make a new law for my country, I would make smoking illegal.

Smoking is bad for a smoker's health. Smoking damages your lungs, heart and immune system **in the same way** that diseases do, **but** smoking is a choice. **As a result** of smoking hurting your health, it is harder to exercise **therefore** your health is further damaged.

Smoking is bad for other people's health. Children are especially hurt by smokers **because** their bodies are still growing. If a baby is around a smoker, they can develop asthma **as a result**.

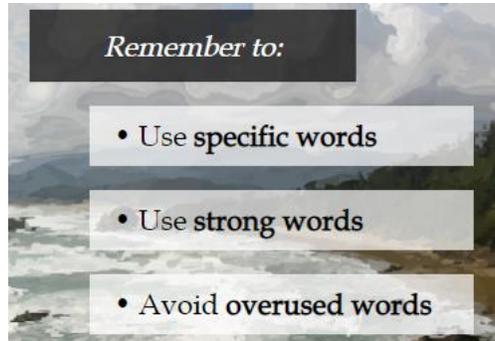
Cigarettes are expensive. Instead of buying cigarettes, you could save your money and go on a vacation to somewhere beautiful. For example, you could go to a tropical beach and relax which is very good for your health.

**Submissions**  
→ Latest Draft  
Revise  
29 submissions left  
Format  
Word count: 132

## Third Draft

It's time apply your new understanding to improve your second draft.

For example, *Choosing the Right Word for the Job* teaches:



Take what you have learned in the lessons and apply your understanding to improve your second draft.

Use the **Displaying** dropdown to show your graphic organizer, previous draft or writing analysis.

Use the highlights if you find them helpful.

Blue is used to identify where changes were made to incorporate specific and strong words as well as replace overused words.

## A New Law

If you could make a new law for your city or for the country, what would it be? Write about why this law would be a good idea. Use reasons to explain your opinion.

**Displaying:** Previous Draft

Show Feedback  Show Highlights

Smoking Should be Illegal

If I could make a new law for my country, I would make smoking illegal.

Smoking is bad for a smoker's health. Smoking damages your lungs, heart and immune system **in the same way** that diseases do, **but** smoking is a choice. **As a result** of smoking hurting your health, it is harder to exercise **therefore** your health is further damaged.

Smoking is bad for other people's health. Children are especially hurt by smokers **because** their bodies are still growing. If a baby is around a smoker, they can develop asthma **as a result**.

Cigarettes are expensive. **Instead of buying cigarettes, you could save your money and go on a vacation to somewhere beautiful. For example, you could go to a tropical beach and relax which is very good for your health.**

Cited sources:  
No sources entered.

Smoking Should be Illegal

Select highlighting color:

If I could **establish** a new law for my country, I would **outlaw** smoking.

Smoking is **devastating** for a smoker's health. Smoking **destroys** your lungs, heart and immune system in the same way that diseases do, but smoking is a choice. As a result of smoking **ruining** your health, it is harder to exercise therefore your health is further damaged.

Smoking is **dangerous** to other people's health. Children are especially hurt by smokers because their bodies are still **developing**. If a baby is around a smoker, they can develop asthma as a result.

Cigarettes are expensive. **Instead of buying cigarettes, you could save your money and go on a vacation to somewhere peaceful and relaxing. For example, you could go to a tropical beach and relax which is excellent for your health.**

Cited sources:

Cited Sources

Previous

 Saving...

132 words

Save and Quit

 Submit

When done, click **Submit**.

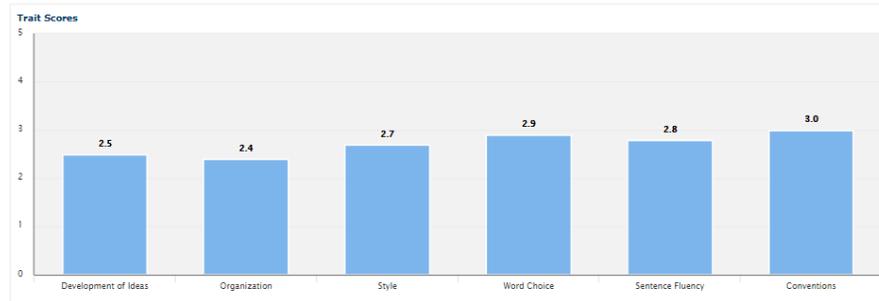
## Improved Score Report

Review your score report to see how your score improved with your third draft.

### Scores

This essay's total score is **16.3**

The essay was scored by PEG, the automated essay scorer, according to the scoring standard for your level.



# Day 5

It's time to Publish your essay!

From the **Home Tab** select your **Prompt**.

Date	Prompt	Stage	Status	Reviewed	Messages
Yesterday	A New Law	3rd Draft	Scored	-	-
Today	A Favorite Book	Gr. Org	In progress	-	-
Today	An Interesting or Exciting Time	Gr. Org	In progress	-	-
Today	A Day off, Please	4th Draft	Scored	-	7

## Submit Final Draft

To finalize and submit your essay to your teacher, click **Format**.

Show Highlights

### Smoking Should be Illegal

If I could establish a new law for my country, I would outlaw smoking.

Smoking is devastating for a smoker's health. Smoking destroys your lungs, heart and immune system in the same way that diseases do, but smoking is a choice. As a result of smoking ruining your health, it is harder to exercise therefore your health is further damaged.

Smoking is dangerous to other people's health. Children are especially hurt by smokers because their bodies are still developing. If a baby is around a smoker, they can develop asthma as a result.

Cigarettes are expensive. Instead of buying cigarettes, you could save your money and go on a vacation to somewhere peaceful and relaxing. For example, you could go to a tropical beach and relax which is excellent for your health.

**Submissions**

- Latest Draft
- 2nd Draft
- 1st Draft
- Revise
- 28 submissions left
- Format
- Word count: 132

Review your essay one final time to correct any mistakes.

Click **Preview**.

Smoking Should be Illegal

If I could establish a new law for my country, I would outlaw smoking.

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**Cited Sources:**

Return to Revising  Your essay is autosaved every 60 seconds. Save and Quit Preview

## Click **Finalize**.

Home Room 3, Period 1 / Student Portfolio / Published Essay

### Smoking Should be Illegal

If I could establish a new law for my country, I would outlaw smoking.

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Cited Sources:

This essay has not been finalized. You may make changes in this document, but they will not affect your current score.

[Return to Revising](#) [Print](#)

[Edit](#) [Finalize](#)

## Publish Your Work

You've completed the entire writing process! Congratulations! Now it's time to share your writing with an audience. Read your essay to a family member or a friend.

